Mrs. Sexton

World History Syllabus 2011-2012

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Hello! My name is Mrs. Sexton and I am going to be your world history teacher this year. I am very excited for the school year!

**Contact Information**: I am available in the social studies office (room 133) before and after school and by appointment. Also, feel free to email me (stephanie.sexton@bpsne.net) with any questions or concerns you may have. I am here to help you so if you have any questions don’t hesitate to ask.

**Required Materials**: The book for this class is called World History: Connections to Today-The Modern Era. You will also need a spiral notebook for use in class every day.

**Classroom Expectations:**

* The student is responsible for:
	+ Knowing and complying with all school and classroom rules,
	+ Respecting and submitting to the authority of the school staff,
	+ Applying himself or herself to the best of his ability to the learning tasks assigned,
	+ Attending school regularly, punctually, and with all needed materials,
	+ Collecting all missing information when the student is absent, and
	+ Following all prescribed classroom procedures to ensure the safe learning of all students.

 For additional information regarding school rules and policies, see the Parent-Student Handbook 2011-2012

**Course Essential Objectives:**

* The student will understand the developments that lead to the emergence of Modern Europe and the first age of Global Interaction.
* The student will understand the revolutionary ideas that brought dramatic changes to western society and government.
* The student will understand the political, cultural, economic, and social changes that accompanied the Industrial Revolution.
* The student will understand the concept of nationalism and its impact on the formation of new nations.
* The student will understand the concepts of imperialism, the new global age, and the causes and effects of the First World War.
* Students will understand the global changes of the 1920s and 1930s, and the causes, major events, and effects of World War II.
* The student will understand the significant world developments and challenges over the last half of the 20th Century.
* The student will identify the location of significant countries of the 21st Century in Europe, the Middle East, Asia, Africa, and Latin America.

**Assessments/Grading Policy:**

* A student's grade will be based on 70% or more of a student's final grade on summative assessments and 30% or less on formative assessments.
	+ Summative Assessments: Used to arrive at a conclusion of what a student knows and can do with knowledge and skills. Summative Assessments may take the form of projects, papers, exams, and other performance tasks designed to measure student learning.
	+ Formative Assessments: An ongoing, or informal assessment that provides information to guide instruction. Formative assessments can take the form of class discussions, quizzes, activities, homework, and other activities designed to promote or measure learning as part of the instructional process.

Grading Scale:

A 100-90

B 89-80

C 79-70

D 69-60

F 59-below

**Late Work Policy:**

Summative assessments-These assessments are essential to student learning; therefore, all students must complete summative assessments. If you will be absent the day of the assessment arrangements for an alternative test date need BEFORE test day. If a summative assessment is missed steps must be taken by instructor and student to ensure the assessment is completed in a timely manner. Semester grades will be considered incomplete until ALL summative assessments are completed.

Summative assessments include the 8 essential objective (EO) test mandated by the district and the two semester exams. A student may retake an EO if they score below a 70% to provide a relearning experience for the student. The two test grades will not be averaged, the student will be able to receive up to a 70% on the retake. If a student fails an EO test, he/she will be required to retake the test after re-teaching has occurred. The highest score on a retake is 70%

Formative assessments-Every effort should be made by the students to turn work in on time. Students will be given no more than 2 school days to complete a missed assignment. If work is not received by the due date and the teacher has offered assistance, the student will receive a zero (denoted by a Not Handed In on PowerSchool). Extended absences due to circumstances beyond the students control will be dealt with on a case by case basis.

These policies are consistent among all the Bellevue West world history teachers, Mrs. Thiessen, Mr. Torrez, Ms. Dacey and myself.

**Classroom Rules:**

1. Be respectful
	1. Do not use curse words or other inappropriate language during class
	2. Do not backtalk
	3. Do not make fun of other students
	4. Do not talk while the teacher or another student is talking
2. Be honest
	1. No cheating-cheating will result in a “0” on that assignment and a possible office referral
	2. Tell me the truth of the situation and we can work something out, lie and you get a “0”
3. Be kind
	1. If you can’t say something nice don’t say anything at all
4. Be prepared
	1. Have your textbook, notebook, homework assignments, projects, supplies, etc. when you get to class. Locker passes will not be admitted during class.
	2. Go to the bathroom before class. You will not be excused during class unless in case of an emergency.
5. NO CELL PHONES!!!!
	1. I do not want to see cell phones out in class. If you text, listen to music, tweet, call someone, etc. during the class I will take your phone and keep it until the end of the day. Class is only 47 minutes, you will be fine, I promise!

I have read and understand the rules of Mrs. Sexton’s classroom

 Student’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand the rules of Mrs. Sexton’s classroom

Parent’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_